



Statewide Voluntary Preschool for Four- Year-Old Children

2008/2009 Application ICN Sessions

April 9, 2008 3:00-4:30

April 11, 2008, 9:00-10:30

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Objectives

- Review critical dates of the Application process
- Review the purpose of this funding and critical key terms and concepts
- Review sections of the Application
- Provide references to where applicants can gain additional information and guidance

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Application Packet for 2008-2009

- I. Overview of Preschool Program (p. 4 of 32)
- II. General Application Information (p. 7 of 32)
- III. Instructions (p.17 of 32)
- IV. Scoring (p. 26 of 32)
- V. Application Form (p.1 of 21)

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Critical Dates (p. 8 of 32)

- | | |
|-------------|-----------------------------------------------------------|
| - April 15 | Letter of Intent |
| - May 9 | Application
Deadline |
| - June 9 | Notification of Awards |
| - June 25 | Preschool Orientation
Meeting for Awarded
Districts |
| - October 1 | Preschool Program
in Session |

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SECTION I – OVERVIEW OF STATEWIDE VOLUNTARY PRESCHOOL PROGRAM FOR FOUR-YEAR-OLDS


SECTION II – GENERAL APPLICATION INFORMATION

SECTION III – INSTRUCTIONS FOR WRITING THE APPLICATION

SECTION IV - SCORING

SECTION V – APPLICATION FORM


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SECTION I – OVERVIEW OF STATEWIDE VOLUNTARY PRESCHOOL PROGRAM FOR FOUR-YEAR-OLD CHILDREN (p. 5-6 of 32)

- Purpose Statewide Voluntary Preschool for Four-Year-Old Children
 - For the application process

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■ Key Terms and Concepts

- ☐ Applicant
- ☐ Eligible child
- ☐ Program standards
- ☐ Teacher

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General Application Information

- Process (p. 7 of 32)
 - Submit Letter of Intent to Susan White
 - Susan.White@iowa.gov
 - Submit Application to Susan White
 - One original and 3 copies

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General Application Information

This application process is competitive

All required components of the application must be completed following the stated instructions and submitted in a timely manner in order to be considered for funding.

Applicants must use the 2008/2009 Application that is posted on the Department website.

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General Application Information

Selection Criteria for Funding (p. 9 of 32)

- ✓ **Priority** shall be given to school districts that have a high percentage of children in poverty and such children shall receive first priority.
- ✓ **Priority** shall be given to school districts that don't have existing preschool programs within the school district boundaries.

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Iowa's Four-Year-Olds

I. General Application Information

Selection Criteria for Funding (p. 9 of 32)

- ✓ **Consideration** shall be given to school districts with established, high quality, community partnerships for the delivery of preschool program services that are seeking to expand access.
- ✓ **Consideration** shall be given to the size of school districts in large, medium, and small categories in order for there to be equitable statewide distribution of preschool program services.

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General Application Information

Selection Criteria for Funding (p. 9 of 32)

- ✓ Only those applicants that certify the following assurances shall be considered for funding:
 - a. That the applicant has or will have an appropriately licensed teacher available for the program by October 1, 2008.
 - b. That the applicant has or will have sufficient numbers of staff available for the program by October 1, 2008.

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General Application Information

- c. That the applicant's program is or will be operational by October 1, 2008.
- d. That, during the instructional time described in sub rule 16.3(4), instruction shall be delivered in accordance with the applicant's curriculum and with the child learning standards described in sub rule 16.3(5).

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I. General Application Information

Application Instructions (p.18 of 32)

- ✓ Adhere to ALL the Requirements
- ✓ Application requirements are followed and that application forms are not altered
- ✓ All Applications must be postmarked by May 9

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General Application Information

Required Components of the Application (p. 10 of 32)

- A. Cover Page
- B. Table of Contents
- C. Assurances
- D. Community Partners and Collaborative Relationships Form and Narrative

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General Application Information

- E. Community Assets and Needs for Providing Quality Preschool Programming Forms and Narrative
- F. Site and Classroom Information
- G. Preschool Budget Form
- H. Appendix

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Instructions

A. Cover Page (p. 2 of 21 Application Form)

- DE completes poverty level and size of district
- Size of district as of 2006
 - Small -- under 399
 - Medium -- 400 to 2499
 - Large -- 2500 or more
- Kindergarten enrollment

B. Table of Contents

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C. Assurances (p. 4-6 of 21)

- Carefully review the Assurances
- Provide original signatures
- Review the instructions and format submission requirements (p.6 of 21)

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■ Assurances

- Approved Program Standards--QPPS, NAEYC, Head Start Program Performance Standards
- Early Learning Standards
- Integration of children from other state and federally funded preschools
- Ratio of at least one staff member every 10 children in a classroom during the instructional time. A minimum of two staff members shall be present when 11 to 20 children are present.
- Group or class size of not more than 20 children

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■ Assurances

- A minimum of ten hours per week of intentional instruction
- Instruction provided by the teacher and is directly related to the curriculum and exclusive of recess
- Appropriate staff development and a career development plan for the district teacher
- Appropriate staff development for staff

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■ Assurances

- Curriculum & Assessment is research or evidence-based
- Adequate space & materials
- Snacks or meals meet Program Standards
- Family education and support
- Ensure children can participate with minimal disruption

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■ Assurances

- Collaborate to provide comprehensive services
 - Developmentally appropriate early learning
 - Transportation
 - Screening
 - Referral to other agencies for health
 - Family education & support

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D. Community Partners and Collaborative Relationships

- Community Partners and Commitment Form (p. 20 of 32)
- Documentation of Stakeholder Involvement (p. 20 of 32)

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- 
- Community Partners and Collaborative Relationships Narrative (p. 20 of 32)

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E. Community Assets and Needs for Providing Quality Preschool Programming

- Analysis of Preschool Data Form
(p. 22 of 32)

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- 
- Community Assets and Needs for Providing
Quality Preschool Programming Narrative
(p. 22 of 32)

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F. Site and Classroom Information Forms (p. 24 of 32)

Required but not scored

One Site Form for each Site

One Classroom Form for each Classroom

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F. Site Information Form F-1 (p. 14 of 21)

	Site Location	Employer of Licensed Teacher
Option 1 (Definition)	District Building <ul style="list-style-type: none">• District ECSE (Early Childhood Special Education)• District preschool• Head Start• Shared Visions	District

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F. Site Information Form F-2 (p. 15 of 21)


	Site Location	Employer of Licensed Teacher
Option 2 (Definition)	Community Childcare Center <ul style="list-style-type: none"> • Childcare Center • Nonpublic/Faith-Based School • Community Preschool • Head Start • Shared Visions 	Community Childcare Center

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F. Site Information Form F-3 (p. 16 of 21)

	Site Location	Employer of Licensed Teacher
Option 3 (Definition)	District Program in Community Site <ul style="list-style-type: none"> • District ECSE (Early Childhood Special Education) • District preschool • Head Start • Shared Visions 	District

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F. Site and Classroom Information Forms (p. 24 of 32)


Classroom Information Form

Provide one for each classroom located at a site (Option 1, 2, and 3)

Clarifies the program model

Provides additional assurance regarding district understanding of the program requirements

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F. Site and Classroom Information Forms (p. 24 of 32)

Classroom Information Form

Provide one for each classroom located at a site (Option 1, 2, and 3)

Clarifies the program model

Provides additional assurance regarding district understanding of the program requirements

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G. Preschool Budget Form (p. 25 of 32 of Instructions)

Part I

Part II

Required but Not Scored

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G. Preschool Budget Form (p.18 to 21 of Application) Preschool Budget Form

\$5,546 per pupil X .60 = Preschool Budget (\$3,328 allocated per pupil).

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Iowa's Four-Year-Olds

- Finance

Districts will receive grant funds in Year 1

Year 1 districts will receive preschool
foundation aid based for Year 2 based on
Certified Enrollment count Oct. 1

Funds may be carried over

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Iowa's Four-Year-Olds

Preschool Budget Form – Part I

- Number of Eligible Four-Year-olds
- Total Budget Request

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Iowa's Four-Year-Olds Finance

- ***Restriction on supplanting.*** State funding received under this program shall be used to supplement, not supplant, other public funding received by the applicant district as the result of the participation of any eligible children if funded from another state or federal source such as Head Start, shared visions, or community empowerment. This restriction is applicable only for costs related to instructional time as described in rule 16.3(4).

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Preschool Budget Form – Part II

- Completed for each Site Location Option
- Indicate name of school building or partner
- Indicate number of classrooms
- Estimate the budget for the categories listed
- Provide an estimate of the allocation to each partner

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Scoring Rubric

- Section IV of the Application Packet (p. 26-32 of 32)

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Iowa's Four-Year-Olds

- ❖ Application Questions must be submitted in writing to Lorri.Cooper@iowa.gov by May 2, 2008
- ❖ For additional information including the Technical Assistance Guidance Manual as well as the list of Frequently Asked Questions see the Department website: <http://www.iowa.gov/educate/content/view/940/1103/>

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